



## Holy Cross Catholic Primary School PE and Sport Premium

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• Pupils continue to have two hours of physical education timetabled a week. A broad and balanced PE curriculum is taught across the year groups.</li><li>• Last year the school was awarded the Bronze School Games Award for its commitment to the development of Physical Education and competition across the school and into the community.</li><li>• The school offers a wide range of extra-curricular sports clubs to all children. Last year, 44% of children at the school (17% KS1 and 64% KS2) attended at least one of these clubs.</li><li>• Intra-school competitions were introduced this year for all KS2 children.</li><li>• The school has taken part in a variety of inter-school competitions.</li><li>• Last year 72% of KS2 children (86% Y5 and 6, 58% Y3 and 4) represented the school in interschool competition.</li><li>• School team and individual sporting successes are shared and celebrated in assemblies, sports newsletters and on the school sports display board.</li><li>• An assembly was presented to the children about the School Games values and these are being adopted into our sporting activity.</li><li>• Year 4 benefitted from specialist cricket coaching. All children participated in an inter-school competition and some children have joined an external club to continue participation in the sport.</li><li>• Year 6 children ran Play Leader games during lunchtimes.</li><li>• The majority of children walk, scoot or cycle to school and this is promoted through Walk to School month, cycle and scooter training and the Big Pedal</li><li>• Zoned provision at breaktimes has allowed children to participate in football, basketball, tennis and table tennis.</li><li>• Zoned provision at breaktimes has allowed KS1 children to cycle on bikes and scooters and to play football.</li><li>• Staff, children and their families were given the opportunity to attend international basketball competitions through the school.</li></ul>	<ul style="list-style-type: none"><li>• Increased fitness of children</li><li>• Increased uptake of extra curricular clubs by 'non active' children</li><li>• Identification of CPD requirements for staff</li><li>• Providing more opportunity for personal challenge.</li><li>• Addition of other activities at breaktimes to provide opportunity for children to access different sports/games and to encourage participation from a wider range of children.</li></ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	46%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	40%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2020/21	Total fund allocated: £17,700	Date updated: September 2020	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			
Intent	Implementation	Impact	Review
<p>Increase opportunities for children to be physically active during lunchtimes and enrichment time</p>	<p>Train children in Play Leader's Leadership program.</p> <p>Timetable Play Leaders on the playground during lunchtimes.</p> <p>Raise the profile of personal challenge linked to games values.</p> <p>Offer a range of sporting games/activities during lunchtimes and through clubs</p> <p>Promote use of skipping ropes in KS1 playground through demonstrations, challenges</p>	<p>Year 6 children were timetabled to run Play Leaders in KS1 playground</p> <p>Personal Challenge was launched in the Autumn term to KS1 and KS2 and children were rewarded based on values such as determination and perseverance rather than solely on performance to encourage children to consider their own attitude to activity/development.</p> <p>In KS1, children have had the opportunity to use bikes and scooters, use a climbing wall and large climbing apparatus, play football, use skipping ropes and hoops and during lunchtimes have Play Leaders to organise games.</p> <p>In KS2, children have been able to play table tennis, basketball, football, badminton. They also have access to climbing apparatus and skipping ropes. Due to Covid tennis was not available in the summer term as usual.</p> <p>More children have been using skipping ropes in KS1 both individually and in small groups using the larger ropes.</p>	<p>Review club offerings to ensure maximum take up.</p> <p>Identify more activities that children can complete as 'personal challenges'.</p> <p>Continue to review playground activity offerings to keep children engaged in activity.</p> <p>Continue to train play leaders to support and engage activity in KS1 playground.</p> <p>Teach children skipping games to maintain and build on interest.</p>

Encourage more children to travel to school by foot, park and stride, scooter or bike	<p>Junior Travel Ambassadors appointed to encourage other children to travel on foot/bike or scooter and to help run/support activities through the year.</p> <p>Walk to School month to encourage more children to come on school.</p> <p>Dr Bike repair session to encourage safe cycling</p> <p>The Big Pedal Virtual Bike Race and Big Pedal Poster competition to encourage cycling and scooting.</p> <p>Scooter and cycle training</p>	<p>Walk to School month promoted to the whole school through surveys, poster competitions, crosswords and quizzes.</p> <p>15 children brought their bikes to Dr Bike.</p> <p>The Big Pedal, Scooter and cycle training were cancelled due to Covid.</p> <p>All activities co-ordinated with support from Junior Travel Ambassadors.</p>	<p>Continue to promote and support events that encourage children to travel in an active manner to school.</p> <p>Continue to provide training to enable children to travel to school and exercise out of school in a safe manner.</p>
Encourage children to be active at home	Celebrate out of school sporting successes in assemblies and newsletter.	<p>Termly sports newsletter including in school and external successes.</p> <p>Children's achievements recognised in assembly</p> <p>Details of free holiday swimming and cycling clubs/lessons provided</p>	Look at providing more links to local clubs to guide parents.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation	Impact	Review
Raise teachers' awareness of the importance of physical and mental health and develop teachers confidence in delivery of techniques to enhance children's well-being and resilience	Ensure a positive atmosphere throughout school and develop children's ability to deal with their emotions and to learn techniques for calmness and relaxation.	Staff understanding of mental health increased. They were trained in activities to use with the children and these have been implemented. Many of the children are now aware of techniques they can use for themselves.	

Develop further cross-curricular links to encourage physical activity in non-PE lessons.	PE Co-ordinator attended Active English/Maths course.	Learning disseminated to other staff regarding use of activity during non PE lessons and transitions.	Look into further opportunities for cross-curricular teaching and opportunities for physical activity.
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Review</b>
Develop teachers' confidence, knowledge and skills in PE teaching to improve progress and achievement of all children	Monitor and evaluate teacher's confidence and subject knowledge in PE through annual Support teachers in planning stage of lessons.	Questionnaires showed good levels of confidence across broad range of activities.  All classrooms audited to ensure plans for games/ gymnastics/ dance in place for each year group.	Staff training in areas of need (e.g dance/gymnastics) Observe PE and PSHE lessons throughout the year. Give feedback
Ensure Coordinators' subject knowledge is up to date.	PE co-ordinator to attend Lewisham Primary School Sports Conference	Acquisition of skills and knowledge re assessing children's activity, planning for more activity in learning, understanding updated OFSTED requirements; PE curriculum	Implementing learning and sharing best practice with staff

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Review</b>
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<p>Increase opportunities for children to be physically active during extra-curricular activities and curriculum lessons</p>	<p>Survey children's interests</p> <p>Evaluate clubs on offer and consider new ones relating to children's interests.</p> <p>Track children's participation through survey.</p> <p>Monitor PP children.</p> <p>Attend a national or international sporting competition to inspire children.</p> <p>Monitor PE lessons in line with the curriculum map.</p> <p>Make use of high-quality coaching opportunities that arise.</p> <p>Continue to ensure children take part in a range of activities in PE lessons.</p> <p>Audit and purchase new equipment.</p>	<p>A range of clubs were on offer across all age groups throughout the year.</p> <p>Participation levels are lower than last year due to Covid interrupting provision.</p> <p>Specialist coaches provided cricket coaching to Year 4. Covid prevented attendance of cricket tournaments but children were invited to join local coaching facilities.</p> <p>Gymnastics mats were replaced due to wear and tear funded by the PSA</p>	<p>Look into page on website to signpost parents to clubs outside of school.</p> <p>Next year, continue to increase opportunities for KS1 to attend clubs.</p> <p>Review the PE curriculum map across the school to ensure continued coverage of skills/sports.</p> <p>Continue to identify SEN and vulnerable groups of pupils so that they can be offered an opportunity to attend extra-curricular clubs.</p> <p>Look at ways to improve girls participation in football.</p>
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